

Safeguarding Team

The school also employs key people who lead on the protection of children. These people may be contacted by email or by making a request at the main school reception.



Rhys Thomas
Designated Safeguarding Lead
rhys.thomas@bisp.edu.my



Peter Ferrier
Deputy DSL- Primary
peter.ferrier@bisp.edu.my



Pamela Christie
Deputy DSL- Secondary
pamela.christie@bisp.edu.my



Duncan Grice
Executive Principal
duncan.grice@bisp.edu.my

The Governing Body

The school Governors support the prioritisation of Safeguarding in every aspect of school life. A Designated Safeguarding Governor has been appointed to support and challenge the school's Safeguarding Team to ensure the highest standards of safeguarding are always maintained.



Anthony Partington
Designated Safeguarding Governor
ceo@xcledu.my

Safeguarding Statement

Our priority is the safety, well-being, and happiness of the children in this school.

'Safeguarding' refers to the actions we take as a community to ensure the safety and well-being of every child at the school. It includes child-protection but extends to all aspects of pupil well-being.

The school's definition of 'child' is any person under the age of 18 or any student registered at the school.

All adults visiting the school are required to act in the best interests of the children of the school with particular regard for safeguarding.



Safeguarding information for visitors

XCL international School

Staff, parents and visitors to XCL International School, are asked to recognise the duty of care that we have to ensure the safety, wellbeing and happiness of children at the school.



If a child discloses abuse to you:

- **Remain calm**
- **Listen to the child**, and try to remember key details
- **Do not promise confidentiality.** Explain to the child that you must pass on the information to keep them safe but that you will only talk to one of the safeguarding team.
- **Do not ask leading questions**
Students may, under pressure, tell us what they think we want to hear. Avoid questions such as “Did XX do this to you?”. Details may be clarified with open questions and prompts such as “tell me about”, “explain”, “describe” or outline”.
- Once you have **sufficient grounds for a concern**, ask no further questions.
- **Reassure** the child throughout.
- **Record** what the child said straight after the meeting on a **Safeguarding disclosure form**, available from the main reception. This will be passed on to one of the Designated Safeguarding Leads. Include date, time and any names given.

If you feel that a child may be at risk of harm but are not sure, please inform the safeguarding team.

Recognising abuse

There are four main categories of abuse:

- Neglect
- Emotional
- Physical
- Sexual

Physical Signs of Possible Abuse

Bruising, burns and scalds, fractures, failure to get medical help, poor hygiene, sudden weight changes underdevelopment

Behavioural Signs of Possible Abuse

Marked changes in behaviour, social withdrawal, refusal to go to school, inability to sleep, stealing, frozen watchfulness, eating disorders, self-harm, childish habits, e.g. thumb-sucking, excessively affectionate or sexual behaviour.

Peer-on-peer abuse and bullying

Children can abuse other children which may take the form of any of the four categories of abuse and this may also include bullying.

Bullying can be a wilful, conscious attack on the self-esteem or the person of an individual student. It includes jibes, name-calling, silence/exclusion from the social circle, emphasising differences, threatening behaviour, racial/sexual harassment, extortion and physical attack. It may vary in severity, frequency and in the numbers of people involved.

Please report any suspected peer-on-peer abuse or bullying to the safeguarding team.

Visitor Procedures

- Sign in with security
- Report to reception
- Always remain with a member of BISP staff
- Report any concerns regarding child safety / well being to the safeguarding team.
- Use only designated adult/visitor bathrooms.
- You must not have any physical contact with any student.
- Never share personal information with a child
- The school must have a police check for any unsupervised adults

Photographs

- Please refrain from taking any photographs of children unless given explicit permission by a member of staff.
- Please do not post any photographs of school children on social media without the explicit permission of the school or parent.

Identification

- Please present your identification to security when asked.
- Please always wear a visitor tag while on campus. You will be given an appropriate coloured lanyard:

